

CAPACITY DEVELOPMENT OF PRIMARY SCHOOL TEACHERS IN ENGLISH IN SELECTED PRIMARY SCHOOLS IN WEST BENGAL, INDIA

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ABSTRACT

This paper reveals the methodology used in capacity development programme of Primary School teachers in selected primary schools in West Bengal, India. Main objective of this programme was to provide the primary students with access to English from very beginning of school life so that they can develop the ability to receive and produce English first fluently then accurately. To ensure this change, efforts have been taken to empower Teacher's ability to develop better classroom practice. This work is a continuation of the previous study based on the Capacity Building Programme. A total of 903 primary school teachers were trained and assessed based on the English syllabus of Class - IV. Observations recorded on the capacity development of the teachers in both written and oral mode after receiving the training. The development in the oratorical skill based on oracy, oral fluency and oral accuracy of the participating elementary teachers were tested through self introduction, informal talking, presentation and different activities based on the English syllabus of class IV. It reveals that the development of the elementary teachers is more or less satisfactory in respect of oracy and oral fluency and knowledge of grammar through language. However, regarding oral accuracy the elementary teachers need to practice more.

KEYWORDS: United Nations Development Programme, Activity Learning Method, Activity Based Learning