

AN EXPERIMENTAL MOTIVATION APPROACH TO ENGLISH LANGUAGE CLASSROOM

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ABSTRACT

Motivation is the driving force by which humans achieve their goals (Wikipedia). It is subject to applied linguistics. In many studies motivation has been pointed the core in all (Öztürk,2012). The research investigates to find out the role of motivation in learners' improvement of English as a foreign language. It is said that, motivation is the "neglected heart" of our understanding of how to design instruction (Keller, 1983). The learners of English as foreign language afraid to speak English language confidently. The researcher conducted a Pre-test and post-test in order to know the learners' proficiency level. There were two groups; experimental and control. The groups were made of beginner class students, they were taught for five weeks. The researcher was instructing and adopting extrinsic motivational strategies with experimental group learners. The researcher used interactive approach and techniques in class to motivate the learners. The data is analyzed quantitatively with the method of quantitative. The importance of motivation in terms of teaching profession is highlighted as, If the teacher is to motivate pupils to learn, then relevance has to be the red thread permeating activities (Chambers, 1999). It is found that if we provide high motivation to the learners, the process of learning would be increased ultimately. The need of extrinsic motivation comes after the absence of intrinsic motivation. However, motivation plays a vital role in the process of learning language.

KEYWORDS: Language, Extrinsic Motivation, English as Foreign Language Learning, ELC (English language class)