

FACING THE TOILS IN TEACHING ENGLISH IN THE NEW NORMAL: THE STORY OF PUBLIC ELEMENTARY TEACHERS

SALLY L. MATALAM

Ilian Elementary School, Ilian, Magpet, Cotabato 9404, Philippines

ABSTRACT

The COVID-19 pandemic has brought an enormous change in the delivery of learning. Meanwhile, this created a massive problem among teachers especially in teaching English in the new normal environment. This qualitative-phenomenological study aimed to identify the experiences of public elementary teachers on the challenges they experienced in teaching English among their learners. Meanwhile, it determined their coping strategies and the development of an intervention program which can help teachers in facing these predicaments. Results revealed that teachers need to hurdle problems relative to the presence of non-literate parents as well as in monitoring the progress of the learners. They coped by doing the home visitation, giving of reading materials, and giving of tutorial services. Moreover, they shared that they forged partnership with parents and stakeholders and developed the sense of patience and perseverance amidst the uncertainties.

KEYWORDS: Teaching of Reading, Narrative, Challenges, Reading Activities & CFCST