

## **VALIDITY AND RELIABILITY OF COMPREHENSIVE ASSESSMENT INSTRUMENTS FOR PROFESSIONAL SKILLS IN FIELD AND COURT SPORT AMONG MAJOR STUDENTS COACHING BASED ON MODEL K**

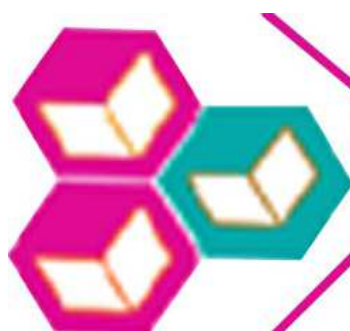
**NORKHALID SALIMIN, JULISMAH JANI, NUR AKMAL ISHAK, SADZALI HASSAN,  
GUNATHEVAN ELUMALAI, ONG KUAN BOON & MOHD IZWAN SHAHRIL**

Faculty of Sports Science and Coaching, Sultan Idris Education University, Perak, Malaysia

### **ABSTRACT**

This study was conducted to assess the validity and reliability of comprehensive assessment instruments for professional skills in field and court sport courses on major students in Faculty of Sports Science and Coaching based on K Model. Netball, soccer, hockey, volleyball, basketball and handball were selected as professional skills in field and court sport courses to be studied. Measuring instrument has been made and it consists of cognitive (Krathwohl, 2002), psychomotor (Dave, 1970) and affective domains (Krathwohl et al., 1964). The results showed the validity of the comprehensive assessment instruments for professional skills in field and court sport courses was  $r = 0.90$  ( $N = 7$ ), while the reliability was  $r = 0.81$  ( $N = 180$ ). The inter observer agreement between examiners was 70.11% ( $SD = 0.5$ ,  $N = 6$ ). Based on the findings, a comprehensive assessment is suitable to be used as a standard instrument for assessing student achievement for professional skills in field and court sport courses on major students in Faculty of Sports Science and Coaching.

**KEYWORDS:** Validity, Reliability, Comprehensive Assessment



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